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Early Intervention AT Consultant Position Guidelines

The following guidelines were developed by Assistive Technology Partners (ATP) and Early Intervention Colorado to clarify the roles and responsibilities of those who take on the position of Early Intervention Assistive Technology Consultant. We know that early intervention providers often have a very busy work load and many responsibilities, but feel an essential part of assuming these positions is not only to provide AT services, but also to educate, promote, and advocate for AT services in the EI community. We also understand that assuming these positions requires extra time and responsibility. Therefore it is important to communicate our vision for these positions and how they function. Professionals in this position will:

1. Act as a clinical resource for other early intervention (EI) providers, families and programs in local communities by providing consultation and intervention as requested and noted on Individualized Family Service Plans (IFSP). EI Providers could include OT, PT, SLP, ECSE or Psychologist, and others (see the Early Intervention Colorado state plan for a complete list of qualified early intervention providers at www.eicolorado.org). Programs include local Community Centered Boards, Boards of Cooperative Educational Services, independent early intervention programs or hospitals.
2. Act as a point of entry for the statewide loan bank for other providers in your area. This includes procuring devices from the loan bank, utilizing the interlibrary courier system, and following the guidelines for use of the loan bank.
3. Communicate with service coordinators affiliated with your local EI programs at the CCB's to educate them about your role in AT, including consultation and implementation of AT services and proper reimbursement of those services.
4. Assist and educate local service coordinators in the identification of funding for AT devices.
5. Communicate with local service coordinators and EI providers about documentation of AT devices and services necessary to meet the outcomes on an IFSP.
6. Pursue ongoing professional development in AT to enhance knowledge and expertise.
7. Participate in ongoing teleconferences scheduled through ATP.
8. Participate in online discussion group through ATP.

12/2/12



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